



Chandler Unified School District

ENG200A English 10
SY 2023-24



Course Overview

Course Description

Offers a balanced focus on composition and literature. Students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

English 9

Course Materials

Charged Laptop

3-ring binder, minimum 1" used for collecting and organizing class handouts.

Loose-leaf paper (College-Ruled)

Set of highlighters (pink, yellow, green, blue)

Pencils

Pens (blue or black ink only)

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre

delatorre.michael@cusd80.com

Teacher:

Jennifer Headman MEd

headman.jennifer@cusd80.com

Office hours: Tuesday/Wednesday, 2:15-3:15, and by appointment

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours

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- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

TO BE SUCCESSFUL

- Read and follow the CUSD handbook
- Come prepared with a charged laptop
- Ask questions and/or communicate when you need help
- Attend tutoring as needed
- Regularly check grades on Infinite Campus
- Take advantage of quiz/test correction opportunities
- When absent, check Google Classroom for work

TECHNOLOGY EXPECTATIONS

- Your device will be available for use every day in class.
- Your device will be fully charged and ready for class use.
- Your device will only be in use when instructed by the teacher; otherwise, it is to remain closed.

MISUSE OF TECHNOLOGY During class, students are expected to be on task and only use their technology to assist learning as directed by the teacher. Students who are caught watching videos, playing games, or using their computer in ANY way that is not conducive to a learning environment will be warned the first time and receive increasing disciplinary actions as listed in the behavior plan.

BEHAVIOR PLAN

1. Verbal warning
2. Call/email home
3. Referral to administration

Late work

Students have one class period per each day of absence to hand in homework assigned DURING the time absent. It is the student's responsibility to secure all missed work due to absences. Late in-class daily assignments are generally NOT accepted for credit, but reduced credit MAY be given for extenuating circumstances. It is up to the student to come talk to me about such circumstances.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Quarter grades are weighted by category:

Writing/Projects 40%

Assessments 40%

Classwork/Homework 20%

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

Units of Study

Inside the Nightmare: What is the allure of fear?

Outsiders and Outcasts: Do people need to belong?

Extending Freedom's Reach: What is the relationship between power and freedom?

All That Glitters: What do our possessions reveal about us?

Virtue and Vengeance: What motivates us to forgive?

Blindness and Sight: What does it mean to see?

Selected Novels

Of Mice and Men

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Building Principal: Michael Delatorre, delatorre.michael@cusd80.com

Teacher: Jennifer Headman, headman.jennifer@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Inside the Nightmare: What is the allure of fear?	<input type="checkbox"/>	<input type="checkbox"/>
Outsiders and Outcasts: Do people need to belong?	<input type="checkbox"/>	<input type="checkbox"/>
Extending Freedom’s Reach: What is the relationship between power and freedom?	<input type="checkbox"/>	<input type="checkbox"/>
All That Glitters: What do our possessions reveal about us?	<input type="checkbox"/>	<input type="checkbox"/>
Virtue and Vengeance: What motivates us to forgive?	<input type="checkbox"/>	<input type="checkbox"/>
Blindness and Sight: What does it mean to see?	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
Of Mice and Men	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student’s teacher.